



OKLAHOMA GEAR-UP

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How to Develop PLC's for Small Schools and Singletons

GETTING A PLAN

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GETTING A PLAN

PLC QUESTION #1. WHAT DO YOU WANT KIDS TO KNOW AND BE ABLE TO DO? -REALLY? (THINK SKILLS- WHICH SKILLS HAVE WE DISCUSSED THAT RESONATE WITH YOU?)

WHO ELSE PLACES THE SAME VALUE ON THE SAME SKILLS? WOULD THEY BE WILLING TO COLLABORATE WITH YOU TO IMPROVE STUDENT LEARNING? HOW WILL YOU APPROACH THEM?

WHEN WILL YOU MEET? HOW WILL YOU HOLD YOURSELVES ACCOUNTABLE AND DEMONSTRATE YOUR ACCOUNTABILITY TO YOUR BOSS AND PEERS? (SEE ACCOUNTABILITY SHEET.)

ASSESSMENT

WHAT DO YOU WANT KIDS TO LEARN (SKILLS)? WHAT IS THE ESSENCE OF THAT ESSENTIAL? WHAT DOES IT REALLY LOOK LIKE WHEN A STUDENT IS PROFICIENT?

WHAT MODELS WILL YOU PROVIDE FOR STUDENTS? WHAT RUBRICS WILL GO WITH THOSE MODELS?

WHAT ASSESSMENT TASKS WILL YOU USE?

SUSTAINING THE WORK

HOW WILL YOU MEASURE THE GROWTH OVER TIME OF YOUR STUDENTS? IN OTHER WORDS, HOW WILL YOU KNOW THAT YOUR WORK IS HAVING AN IMPACT?

HOW WILL YOU CELEBRATE AND PROMOTE THE ACHIEVEMENT OF YOUR TEAM AND YOUR STUDENTS? WHAT STORY ARE YOU GOING TO TELL AND TO WHOM?
